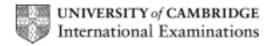
#### **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

### 0493 ISLAMIYAT

0493/42 Paper 42

Due to a security breach we required all candidates in Pakistan who sat the paper for 0493/02 to attend a re-sit examination in June 2013. Candidates outside of Pakistan sat only the original paper and were not involved in a re-sit.





# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

| CANDIDATE<br>NAME |  |                     |  |  |
|-------------------|--|---------------------|--|--|
| CENTRE<br>NUMBER  |  | CANDIDATE<br>NUMBER |  |  |



ISLAMIYAT 2058/22

Paper 2 October/November 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

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This document consists of 16 printed pages.



| You must   | answer C        | Juestion 1 | Question  | 2 and two               | other questions  |
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- 1 Choose any **two** of the following Hadiths, and:
  - (a) Describe their teaching about what Muslims believe; [4]
  - **(b)** Explain how Muslims can put these teachings into action. [4]

(i)

كُلُّ سُلاَمَى مِنَ النَّاسِ عَلَيْهِ صَدَقَةٌ كُلَّ يَوْمٍ تَطْلُعُ فِيهِ الشَّمْسُ: تَعْدِلُ بَيْنَ اثْنَيْن صَدَقَةً؛ وَتُعِيْنُ الرَّجُلَ فِي دَابَّتِهِ فَتَحْمِلُهُ عَلَيْهَا أَوْ تَرْفَعُ لَهُ عَلَيْهَا مَتَاعَهُ صَدَقَةً؛ وَالْكَلِمَةُ الطَّيِّبَةُ صَدَقَةً؛ وَمَدُقَةً؛ وَتَمُيطُ الأَذَى عَن الطَّرِيقِ صَدَقَةً.

Every person's every joint must perform a charity every day the sun comes up: to act justly between two people is a charity; to help a man with his mount, lifting him onto it or hoisting up his belongings onto it is a charity; a good word is a charity, every step you take to prayers is a charity; and removing a harmful thing from the road is a charity.

(ii)

No one eats better food than that which he eats out of the work of his hand.

(iii)

لَا يَدْخُلُ النَّارَ أَحَدٌ فِي قَلْبِهِ مِثْقَالُ حَبَّةٍ مِن خَرْدَلٍ مِن إِيمَانٍ، وَلَا يَدْخُلُ الجَنَّةِ أَحَدٌ فِي قَلْبِهِ مِثْقَالُ حَبَّةٍ مِن خَرْدَل مِن كِبْر.

He who has in his heart as much faith as a grain of mustard seed will not enter hell, and he who has in his heart as much pride as a grain of mustard seed will not enter paradise.

(iv)

لا يَرْحَمُ اللهُ مَنْ لا يَرْحَمُ النَّاسَ.

God will not show mercy to him who does not show mercy to others.

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| 2 (a) | From the set Hadiths outline the Prophet's teachings about the conduct of the individual in the community. [10] | For<br>Examiner's<br>Use |
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| (b)   | How does following the example of the Prophet in one's behaviour towards others affect the community? [4]       | USE                      |
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| Outline the main observances of the annual pilgrimage (Hajj). | [10] |
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| How does Hajj encourage a sense of equality amongst Muslims?  | [4]  |
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| 4 | (a) | Describe how and why Muslims celebrate Eid al-Fitr and Eid al-Adha. [1 | 1 707          |
|---|-----|--|----------------|
|   | (b) | How do the two <i>Eids</i> bring the Muslim community together?        | Examiner's Use |
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| (a) | Give an account of the following two battles fought during the rule of 'Umar: | For               |
|-----|---|-------------------|
|     | <ul><li>Battle of Qadisiya;</li><li>Battle of Yarmuk</li></ul>                | Examiner's<br>Use |
| (b) |   | 4]                |
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